ÉPREUVE DE LEÇON

Première partie :

Vous procéderez à la présentation, à l'étude et à la mise en relation des trois documents proposés (A, B et C, non hiérarchisés).

Seconde partie :

Cette partie de l'épreuve porte sur les documents A et C. À partir de ces supports, vous définirez des objectifs communicationnels, culturels et linguistiques pouvant être retenus dans une séquence pédagogique au cycle terminal du lycée, en vous référant aux programmes. En vous appuyant sur la spécificité de ces supports, vous dégagerez des stratégies pour développer les compétences de communication des élèves.
It must be near daylight now. The room is very close and hot because of the fire. Alligator still watches the wall from time to time. Suddenly he becomes greatly interested; he draws himself a few inches nearer the partition, and a thrill runs through his body. The hair on the back of neck begins to bristle, and the battle-light is in his yellow eyes. She knows what this means, and lays her hand on the stick. The lower end of one of the partition slabs has a large crack on both sides. An evil pair of small, bright bead-like eyes glisten at one of these holes. The snake - a black one - comes slowly out, about a foot, and moves its head up and down. The dog lies still, and the woman sits as one fascinated. The snake comes out a foot further. She lifts her stick, and the reptile, as though suddenly aware of danger, sticks his head in through the crack on the other side of the slab, and hurries to get his tail round after him. Alligator springs, and his jaws come together with a snap. He misses, for his nose is large, and the snake's body close down on the angle formed by the slabs and the floor. He snaps again as the tail comes round. He has the snake now, and tugs it out eighteen inches. Thud, thud. Alligator gives another pull and he has the snake out - a black brute, five feet long. The head rises to dart about, but the dog has the enemy close to the neck. He is a big, heavy dog, but quick as a terrier. He shakes the snake as though he felt the original curse in common with mankind. The eldest boy wakes up, seizes his stick, and tries to get out of bed, but his mother forces him back with a grip of iron. Thud, thud - the snake's back is broken in several places. Thud, thud - its head is crushed, and Alligator's nose skinned again.

She lifts the mangled reptile on the point of her stick, carries it to the fire, and throws it in; then piles on the wood and watches the snake burn. The boy and the dog watch too. She lays her hand on the dog's head, and all the fierce, angry light dies out of his yellow eyes. The younger children are quieted, and presently go to sleep. The dirty-legged boy stands for a moment in his shirt, watching the fire. Presently he looks up at her, sees the tears in her eyes, and, throwing his arms around her neck exclaims:

"Mother, I won't never go drovin' blarrst me if I do!"

And she hugs him to her worn-out breast and kisses him; and they sit thus together while the sickly daylight breaks over the bush.

Henry Lawson, *The Drover's Wife*, 1892

NB: a “drover” is the equivalent of an American cow-boy.


You big cow. You average average. Cold day at school playing around at lunchtime. Running around for nothing. You never accept me. For your own. You always ask me where I’m from. You always ask me. You tell me I look strange. Different. You don’t adopt me. You laugh at the way I speak.


_Australia_, a "prose poem" by Ania Walwicz (1981)
Editor, New Poets Press
Drover’s Wife by Russell Drysdale (1945)
Oil on canvas
National Gallery of Australia, Canberra