



Postgraduate conference call for papers Education and learning in early modern Britain

Date: 24 September 2010

Location: Trinity Hall, Cambridge

This event, generously funded by the Society for Renaissance Studies and the University of Cambridge, invites postgraduate and early career scholars to present papers for a conference on education and learning in early modern Britain. The transmission of knowledge, practices and attitudes from one generation to another, or from one social group to another, are of huge significance to the formation of societies and identities, and the early modern period was one of transformation in both discussion and activity concerning education and learning. The aim of the conference is to explore the nature and purpose of this discussion and activity in a broad range of social and cultural contexts: formal and informal, at church institutions, universities and craft guilds. The conference organizers also welcome interdisciplinary approaches ranging across literature and drama, philosophy, art history, history of education, and history of science, and papers which place Britain in its European context. Scholars attending include Dr Richard Serjeantson (Cambridge) as the keynote speaker, Dr Laurence Brockliss (Oxford), Dr Freyja CoxJensen (Oxford), and Professor Eamon Duffy (Cambridge).

Papers might address, but are not limited to:

- Institutions or processes of education, including universities, religious institutions, local institutions, or craft/guild-regulated learning;
- Intellectual networks of learning within Britain and in a broader context, scholarly exchange, the translation of texts, dissemination of ideas such as 'new learning' and humanism, the 'republic of letters';
- Attitudes towards gender in early modern education and learning;
- The religious context to education in the early modern period, and the impacts of the Reformation;
- The social and political implications of the early modern 'educational revolution' and rise in literacy rates.

Travel and accommodation bursaries will be available for speakers. The deadline for submissions, including a brief academic CV and abstract of not more than 250 words, is Wednesday 30 June 2010; submissions should be e-mailed to educationandlearning2010@gmail.com.